

CURRICULUM VITAE

KRISTEN A. RENN

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EDUCATION

- Ph.D. Boston College, Chestnut Hill, Massachusetts, 1998.
Concentration: Higher Education.
Dissertation: “Claiming space: The college experience of biracial and multiracial students on predominantly white campuses,” supported by an AERA/Spencer Doctoral Research Fellowship and awarded the 1999 NASPA Dissertation of the Year Award.
- Ed.M. Boston University, Boston, Massachusetts, 1988.
Concentration: Educational Leadership.
- A.B. *cum laude* Mount Holyoke College, South Hadley, Massachusetts, 1986.
Concentrations: Music and Psychology.

PROFESSIONAL EXPERIENCE

Dr. Mildred B. Erickson Distinguished Chair in Higher, Adult, and Lifelong Education, Michigan State University, East Lansing, Michigan. 2021 to present

Professor, 2012 to present, Higher, Adult, & Lifelong Education, Michigan State University.
Associate Professor, 2006-2012. Assistant Professor, 2001-2006

Associate Dean of Undergraduate Studies for Student Success Research, 2017 to present, Office of the Associate Provost for Undergraduate Education, Michigan State University.

Associate Dean of Undergraduate Studies and Director for Student Success Initiatives, 2013 to 2016, Office of the Associate Provost for Undergraduate Education and Division of Student Affairs, Michigan State University.

Assistant Professor, Department of Educational Administration & Higher Education, Southern Illinois University, Carbondale. 1999 to 2001.

Associate Dean of Student Life, Brown University, Providence, Rhode Island. December 1998 to July 1999.

Consultant in Policy Analysis and Institutional Research, Massachusetts Board of Higher Education, Boston, Massachusetts. August 1998 to April 1999.

Research Assistant/Teaching Fellow, Higher Education Program, Boston College. September 1995 to May 1998.

Assistant Dean of Student Life, Brown University. July 1991 to December 1997.

Assistant Director of Student Activities, Brown University. August 1989 to June 1991.

Assistant Director of Student Activities, Wheaton College, Norton, Massachusetts. July 1988 to July 1989.

Graduate Intern, Division of Student Affairs, Boston University. September 1986 to June 1988.

BOOKS and EDITED VOLUMES

Renn, K. A., & Reason, R. D. (2021). *College students in the United States: Characteristics, experiences, and outcomes* (2nd ed.). Stylus.

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Stewart, D. L., Brazelton, G. B., & Renn, K. A. (Eds.). (2015). LGBTQ college student success. *New Directions for Student Services*, 152. Jossey-Bass.

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Evans, N. J., Forney, D. S., Guido, F., Patton, L., & Renn, K. A. (2010). *Student development in college: Theory, research, and practice, Second Edition*. Jossey-Bass.

Renn, K. A., & Shang, P. (Eds.). (2008). Biracial and multiracial college students: Theory, research, and best practices in student affairs. *New Directions for Student Services*. Jossey-Bass.

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Renn, K. A., & Hughes, C. (Eds.). (2004). *Roads taken: Women in student affairs at mid-career*. Stylus Publishing.

Martínez Alemán, A. M., & Renn, K. A. (Eds.). (2002). *Women in higher education: An encyclopedia*. ABC-CLIO.

ARTICLES IN REFERREED JOURNALS

- Nguyen, D. J., Copeland, O., & Renn, K. A. (in press). LGBTQ+ students' college search processes: Implications for college transitions. *Journal of the First-Year Experience & Students in Transition*.
- Miller, R., Dika, S., Nguyen, D. J., Woodford, M. R., & Renn, K. A. (2021). LGBTQ+ college students with disabilities: Demographics and risk and protective factors. *Journal of LGBT Youth*, 18 (1), 60-77. <https://doi.org/10.1080/19361653.2019.1706686>
- Hill, R. L., Kilgo, C. A., Shea, H. D., Nguyen, D. J., Lange, A. C., Renn, K. A., & Woodford, M. R. (2021). How LGBTQ+ students thrive in college. *Journal of Student Affairs Research and Practice*, 58 (3), 267-281. <https://doi.org/10.1080/19496591.2020.1738241>
- Mollet, A. L., Holmes, J., Linley, J. L., & Renn, K. A. (2021). Queer in residence: Exploring the on-campus housing experiences of queer college students. *Journal of Student Affairs Research and Practice*, 58 (1), 1-14. <https://doi.org/10.1080/19496591.2020.1717962>
- Renn, K. A. (2020). Student success mindset: How residential peer staff understand and enact their role in student success. *Journal of College and University Student Housing*, 46 (2), 10-27. https://www.nxtbook.com/nxtbooks/acuho/journal_vol46no2/index.php#/10
- Nguyen, D. J., Linley, J. L., Renn, K. A., & Woodford, M. R. (2020). Exploring LGBTQ+ students' awareness of housing and anti-discrimination policies across institution type for special issue of *Journal of College and University Student Housing*, 46 (3), 28-44. https://www.nxtbook.com/nxtbooks/acuho/journal_vol46no3/index.php#/28
- Torres, V., Jones, S. R., & Renn, K. A. (2019). Student affairs as a low-consensus field and the evolution of student development theory as foundational knowledge. *Journal of College Student Development*, 60 (6), 645-658.
- Kilgo, C. A., Linley, J. L., Renn, K. A., & Woodford, M. R. (2019). High impact for whom? The influence of environment and identity on lesbian, gay, bisexual, and queer college students' participation in high-impact activities. *Journal of College Student Development*, 60(4), 421-436.
- Mathies, N., Coleman, T., McKie, R. M., Woodford, M. R., Courtice, E. L., Travers, R., & Renn, K. A. (2019). The effects of hearing "That's so gay" and "No homo" on academic outcomes for LGB college students. *Journal of LGBT Youth*, 16(3), 255-277. <https://doi.org/10.1080/19361653.2019.1571981>
- Winberg, C., Coleman, T., Woodford, M. R., McKie, R. M., Travers, R., & Renn, K. A. (2019). Hearing "That's so gay" and "No homo" on campus and substance use by sexual minority students. *Journal of Homosexuality*, 66(10), 1472-1494. DOI: 10.1080/00918369.2018.1542208

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Reprinted in Floyd, D. & G. Ramdin. (Eds.). (2019). *The role of student affairs in advancing community college success: An examination of selected contemporary initiatives* (pp. 40-52). Routledge.
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- Linley, J. L., Renn, K. A., & Woodford, M. R. (2018). Examining the academic microsystems of LGBTQ STEM majors. *Journal of Women and Minorities in Science and Engineering*, 24 (1), 1-16. <https://doi.org/10.1615/JWomenMinorScienEng.2017018836>
- Pitcher, E. N., Camacho, T., Renn, K. A., & Woodford, M. R. (2018). Affirming policies, programs, and supportive services: Understanding organizational supports promoting LGBTQ+ college student success. *Journal of Diversity in Higher Education*, 11 (2), 117-132. doi: 10.1037/dhe0000048
- Ylloja, T., Cochran, G., Woodford, M. R., & Renn, K. A. (2018). Frequent experience of LGBQ microaggression on campus associated with smoking among sexual minority college students. *Nicotine and tobacco research*, 20(3), 340-346. doi: 10.1093/ntr/ntw305
- Renn, K. A. (2017). The role of women's colleges and universities in providing access to postsecondary education. *Review of Higher Education*, 41(1), pp. 91-112.
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Excerpted in Kottler, J. & Sharp, L. (Eds.). (2018). *Understanding research: Becoming a competent and critical consumer* (2nd ed.) (pp. 105-107). Cognella, Inc.
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- Renn, K. A. (2012) Roles of women's institutions in international contexts. *Higher Education*, 64 (2), 177-191. doi: 10.1007/s10734-011-9486-z
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- Renn, K. A., & Ozaki, C. C. (2010). Psychosocial and leadership identities among leaders of identity-based campus organizations. *Journal of Diversity in Higher Education*, 3 (1), 14-26.
- Renn, K. A. (2010). LGBT and Queer research in higher education: State and status of the field. *Educational Researcher*, 3 (2), 132-141. <https://doi.org/10.3102/0013189X10362579>
- Torres, V., Jones, S. R., & Renn, K. A. (2009). Identity development theories in student affairs: Origins, current status, and new approaches. *Journal of College Student Development*, 50 (6), 577-596.
- Renn, K. A. (2009). Education policy, politics, and mixed heritage students in the United States. *Journal of Social Issues*, 65 (1), 165-183.
- Renn, K. A., & Jessup-Anger, E. R. (2008). Preparing new professionals: Lessons for graduate preparation programs from the National Study of New Professionals in Student Affairs. *Journal of College Student Development*, 49 (4), 319-335.
- Renn, K. A., & Hodges, J. P. (2007). The first year on the job: Experiences of new professionals in student affairs. *NASPA Journal*, 42 (2), 367-391.

- Renn, K. A. (2007). *LGBT Student Leaders and Queer Activists: Identities of lesbian, gay, bisexual, transgender, and queer-identified college student leaders and activists*. *Journal of College Student Development*, 48 (3), 311-330.
- Renn, K. A., & Bilodeau, B. L. (2005). Leadership identity development among lesbian, gay, bisexual, and transgender student leaders. *NASPA Journal*, 42(5), 342-367.
- Renn, K. A., & Zeligman, D. M. (2005). Learning about technology and student affairs: Outcomes of an online immersion. *Journal of College Student Development* 46(5), 547-555.
- Renn, K. A., & Bilodeau, B. L. (2005). Queer student leaders: An exploratory case study of identity development and LGBT student involvement at a Midwestern research university. *Journal of Gay and Lesbian Issues in Education*, 2(4), 49-71.
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- Renn, K. A. (2003). Understanding the identities of mixed race college students through a developmental ecology lens. *Journal of College Student Development*, 44, 383-403.
- Renn, K. A., & Arnold, K. D. (2003). Reconceptualizing research on peer culture. *Journal of Higher Education*, 74, 261-291.
- Renn, K. A. (2000). Patterns of situational identity among biracial and multiracial college students. *Review of Higher Education*, 23 (4), 399-420.
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- Renn, K. A. (2000). Teaching lesbian, gay, and bisexual college students. *College Teaching*, 48 (4), 129-135.

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- Renn, K. A., & Smith, B. R. G. (forthcoming). Creating and sustaining organizational change to promote college student success in natural and open systems. In R. D. Reason & J. Braxton (Eds.), *Improving college student retention: New developments in theory, research, and practice*. Stylus.

- Torres, V., & Renn, K. A. (2021) Does metric-centered leadership generate more silos? An organizational model for student success integration. *Change*, 53 (2), 49-56.
<https://doi.org/10.1080/00091383.2021.1883982>
- Renn, K. A. (in press for August 2021). LGBTQ graduate students. In A. Shanok & Elden, N. B (Eds.), *Thriving in grad school: The experts guide*. Rowman & Littlefield.
- Renn, K. A. (2021). Framing and reframing the LGBTQ college student development experience. In F. A. Bonner, II, S. L. Smith, K. V. Williams, a. f. marbley, & R. Banda (Eds.), *Square pegs and round holes: Alternative student development frameworks and models for higher education and student affairs*. Stylus.
- Renn, K. A. (2020). The influence of peer culture on identity development in college students (Invited feature article). *Journal of College and Character*, 21 (4), 237-243. DOI 10.1080/2194587X.2020.1822879
- Renn, K. A. (2021). Multiracial identity on campus: Identities and experiences of multiracial students, faculty, and staff. In M. J. Guerrero & C. L. Wijeyesinghe (Eds.), *Multiracial people in higher education: Understanding and addressing the experiences of students, faculty, and staff*. Stylus.
- Renn, K. A., & Blockett, R. (in press). QTPOC worldmaking as identification and identity development. In C. L. Wijeyesinghe (Ed.), *The complexities of race: Identity, power, and justice in an evolving America*. New York: NYU Press.
- Renn, K. A. (2020). Single-sex and coeducational higher education in international contexts. In N. S. Niemi & M. Weaver-Hightower (Eds.) *Handbook of gender equity in higher education* (pp. 411-427). Wiley.
- Renn, K. A. (2020). Reimagining the study of higher education: Generous thinking, chaos, and order in a low consensus field [2019 ASHE Presidential Address]. *The Review of Higher Education*, 43(4), 917-934. DOI: [10.1353/rhe.2020.0025](https://doi.org/10.1353/rhe.2020.0025)
- Renn, K. A. (2020). Success for LGBT college and university students. In G. Crimmins (Ed.), *Strategies for supporting inclusion and diversity in the academy: Higher education, aspiration, and inequality* (pp. 183-200). Palgrave MacMillan.
- Ozaki, C. C., Johnston-Guerrero, M. J., & Renn, K. A. (2020). Engaging multiracial students. In S. R. Harper, S. J. Quaye, & S. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed.) (pp. 37-54). Routledge.
- Renn, K. A. (2019). Working with intention and in tension: Evolving as a scholar-activist. In K. Strunk & L. Locke (Eds.): *Research methods for social justice and equity* (pp. 283-288). Palgrave.

- Shea, H. D., & Renn, K. A. (2017). Gender and leadership: A call to action. In D. Tillapaugh & P. Haber-Curran (Eds.), *Gender and leadership. New Directions for Student Leadership, no. 154* (pp. 83-94). Jossey-Bass. DOI: 10.1002/yd.20242
- Renn, K. A., & Patton Davis, L. (2017). Environments and campus cultures In J. D. Schuh, S. R. Jones, & V. Torres (Eds.), *Student services: A handbook for the profession* (6th ed.) (pp. 58-72). Jossey-Bass.
- Renn, K. A. (2016). How I met Foucault. In sj Miller & N. M. Rodriguez (Eds.), *Educators queering academia: Critical memoirs* (pp. 49-56). Peter Lang.
- Renn, K. A., & Johnston-Guerrero, M. P. (2016). Biracial and multiracial college students. In M. J. Cuyjet, C. Linder, M. F. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed) (pp. 186-207). Stylus Publishing.
- Johnston-Guerrero, M. P., & Renn, K. A. (2016). Multiracial Americans in college. In K. Korgen (Ed.), *Race policy and multiracial Americans* (pp. 139-154). The Policy Press.
- Woodford, M. R., Joslin, J. Y., & Renn, K. A. (2016). LGBTQ students on campus: Fostering inclusion through research, policy, and practice. In P. A. Pasque, N. Ortega, & J. C. Burkhardt, & M. P. Ting. (Eds.), *Transforming understandings of diversity in higher education: Demography, democracy and discourse* (pp. 57-80). Stylus.
- Brazelton, G. B., Renn, K. A., & Stewart, D. L. (2016). Recommendations. In D. L. Stewart, G. B. Brazelton, & K. A. Renn (Eds.). *LGBTQ college student success. New Directions for Student Services* (pp. 85-94). Jossey-Bass
- Renn, K. A. (2015). LGBTQ research in higher education. In G. Wimberly (Ed.), *AERA Monograph on LGBTQ research in education*. American Educational Research Association.
- Ozaki, C. C., & Renn, K. A. (2014). Creating engaging and supporting spaces for multiracial college students. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.) (pp. 91-104). Routledge.
- Renn, K. A. (2012). Creating and re-creating race: The emergence of racial identity as a critical element in psychological, sociological, and ecological perspectives on human development. In C. L. Wijeyesinghe & B. W. Jackson, III (Eds.), *New perspectives on racial identity development: A theoretical and practical anthology* (2nd ed.) (pp. 11-22). New York University Press.
- Renn, K. A. (2011). Mixed race millennials in college: Multiracial students in the age of Obama. In F. A. Bonner, II (Ed.), *Diverse millennial students in college: Implications for faculty and student affairs* (pp. 227-242). Stylus.

- Renn, K. A. (2011). Identity centers: An idea whose time has come...and gone?. In P. Magolda and M. B. Baxter Magolda (Eds.), *Contested issues in student affairs* (pp. 244-254). Stylus.
- Renn, K. A. (2011). Biracial and multiracial college student development. In M. J. Cuyjet, M. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (pp. 191-212). Stylus.
- Renn, K. A., & Patton, L. D. (2010). Campus ecology and environments. In J. D. Schuh, S. R. Jones, & S. L. Harper (Eds.), *Student services: A handbook for the profession* (5th ed.) (pp. 242-256). Jossey-Bass.
- Renn, K. A. (2009). Falling for you: Hubris and the new professional. In S. M. Marshall (Ed.), *More stories of inspiration: 51 tales of courage, humor, healing and learning in student affairs* (pp. 5-8). NASPA.
- Renn, K. A. (2008). Research on bi- and multiracial identity development: Overview and synthesis. In K. A. Renn & P. Shang (Eds.), *Biracial and multiracial college students: Theory, research, and best practices in student affairs. New Directions for Student Services* (pp. 13-21). Jossey-Bass.
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- Bilodeau, B. L., & Renn, K. A. (2005). Analysis of LGBT identity development models and implications for practice. In R. L. Sanlo (Ed.), *Gender identity and sexual orientation: Research, policy, and personal perspectives. New Directions for Student Services, 111* (pp. 25-40). Jossey-Bass.
- McDaniels, M., & Renn, K. A. (2004). Coming together without coming apart: Journeys in the evolution of a dual career couple in higher education. In K. A. Renn & C. Hughes (Eds.). *Roads taken: Women in student affairs at mid-career* (pp. 65-76). Stylus Publishing.
- Renn, K. A. (2004). Alternate routes: Exiting the mainstream student affairs highway [Introduction to the section: Non-traditional careers in and around college student affairs administration]. In K. A. Renn & C. Hughes (Eds.). *Roads taken: Women in student affairs at mid-career* (pp. 173-180). Stylus Publishing.
- Renn, K. A. (2004). Tilting at windmills: The paradox and promise of researching mixed race, with strategies for scholars. In K.R. Wallace (Ed.), *Working with multiracial students: Critical perspectives on research and practice* (pp. 3-24). Information Age Publishers.
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- Renn, K. A. (2000). Women's colleges. In B. Zimmerman (Ed.), *Encyclopedia of lesbian histories and cultures* (2nd ed) (pp. 180-182). Garland.

BOOK REVIEWS and REVIEW ESSAYS

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- Renn, K. A., & Brazelton, G. B. (2012). Review of *Learning to speak, learning to listen: How diversity works on campus* by S. E. Chase. *Social Forces*. doi: 10.1093/sf/sos103 Available here: <http://sf.oxfordjournals.org/cgi/content/full/sos103>
- Renn, K. A. (2011). Review of *Standing on the outside looking in: Underrepresented students' experiences in advanced degree programs* edited by M. F. Howard-Hamilton, C. L. Morelon-Quainoo, S. D. Johnson, R. Winkle-Wagner, & L. Santiago. *Journal of College Student Development*, 52 (2), 250-251.
- Renn, K. A. (2009). Review of *Academic cultures: Professional preparation and the teaching life* edited by S. P. Murphy. *Academe*, 95 (5), 61-64.

- Renn, K. A., & Beasley, L. (2009). Review of *Unfinished agendas: New and continuing gender challenges in higher education* edited by J. Glazer-Raymo. *Review of Higher Education*, 32 (4), 551-552.
- Renn, K. A. (2008). Review of *The power of privilege: Yale and America's elite colleges* by J. A. Soares. *Review of Higher Education*, 31 (3), 371-372.
- Renn, K. A. (2007). Review of *100 semesters: My adventures as student, professor, and university president, and what I learned along the way*, by W. M. Chace. *Review of Higher Education*, 30 (4), 487-488.
- Renn, K. A., & King, K. C. (2006). Review of *Student leadership practices inventory*, by J. M. Kouzes & B. Z. Posner. *NASPA Journal*, 43 (4), 203-206.
- Renn, K. A., & Allen, A. D. (2006). Review of *Faculty service roles and the scholarship of engagement: ASHE Higher Education Report Vol. 29, No. 5*, by K. Ward. *Journal of College Student Development*, 47, (2), 240-242
- Renn, K. A., & Edwards, W. A. (2005). Review of *Transforming a college: The story of a little-known college's strategic climb to national distinction*, by G. Keller. *Review of Higher Education*, 28(4), 637-638.
- Renn, K. A. (2004). Identity and community the academy: Affiliation and ascription. [Essay review of *Identity in democracy* by A. Gutmann, *Identity and difference in higher education* by P. Anderson & J. Williams, and *Affiliations: Identity in academic culture* by J. R. Di Leo]. *Academe*, 90 (3), 42-46.
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- Arnold, K. D., & Renn, K.A (1996). Review of *Cream of the crop: The impact of elite education in the decade after college* by H. Katchadourian & J. Boli. *Journal for the Education of the Gifted*, 19, 366-372.

OTHER PUBLICATIONS and MEDIA AUTHORED

- Renn, K. A. (forthcoming, 2021). Leading against the tide: Women leaders at women's colleges and universities. *International Briefs for Higher Education Leaders*, Boston College Center for International Higher Education and the American Council on Education.
- Renn, K. A. (2020). Foreword. In M. W. Sallee (Ed.), *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right* (pp. ix-xi). Stylus.
- Renn, K. A. (November 20, 2020). College student peer culture. *Journal of College and Character* blog. <https://naspa.org/blog/why-should-college-educators-intrude-into-the-private-domain-peer-culture-of-students-lives-critical-conversations-22>
- Renn, K. A. (2020, September 8). Pullias Center 25th Anniversary Reflections. <https://pullias.usc.edu/blog/pullias-center-25th-anniversary-reflections-kristen-renn/>
- Renn, K. A. (2020, June 23). The emergence of student success as a professional field in higher education. HigherEdJobs.com. <https://www.higheredjobs.com/Articles/articleDisplay.cfm?ID=2283>
- O'Meara, K., Stewart, D-L., Renn, K. A. (2020, June 4). Still a space of possibility *InsideHigherEd*. <https://www.insidehighered.com/advice/2020/06/04/despite-all-current-challenges-higher-ed-remains-good-place-work-opinion>
- Renn, K. A. (2020). The moment is here: Lessons from an institutional crisis. *About Campus*, 25 (4), 25-27. <https://doi.org/10.1177/1086482220953167>
- Shea, H. D., & Renn, K. A. (2020). Foreword. In Owen, J. E., *We are the leaders we have been waiting for* (pp. xi-xxi). Sterling, VA: Stylus.
- Renn, K. A. (2020). Foreword. In E. M. Zamani-Gallaher, D. D. Choudery, & J. L. Taylor (Eds.), *Rethinking LGBTQIA college students and collegiate contexts: Identity, policies, and campus climate* (pp. vii-ix). New York: Routledge.
- Renn, K. A. (2018, September 18). LGBTQ Student Success in Higher Education. (Webinar). APLU Commission on Access, Diversity, and Excellence.
- Renn, K. A. (2018). *How RAs and Other Residential Peer Staff Understand and Enact Student Success*. Columbus, OH: ACUHO-I Funded Research White Paper Series. (submitted September 2, 2018) <http://library.acuho-i.org>
- Renn, K. A., & Roper, L. D. (2018). Foreword. In Biddix, J. P., *Research methods and applications for student affairs* (pp. xi-xiv). San Francisco, CA: Jossey-Bass.
- Renn, K. A. (2018). Perspectives from the field: Example of qualitative coding. In Biddix, J. P., *Research methods and applications for student affairs* (p. 90). San Francisco, CA: Jossey-Bass.

- Chivukula, R. S., & Renn, K. A. (September 12, 2017). Keeping students off academic probation. *The Conversation*. <http://theconversation.com/how-colleges-can-help-students-keep-out-of-academic-trouble-79966>.
- Renn, K. A. (July 20, 2017). Blog post: *The CAS Professional Standards Are a Go-To Resource for All Sectors of Higher Education*. <https://www.naspa.org/about/blog/the-cas-professional-standards-are-a-go-to-resource-for-all-sectors-of-high>
- Renn, K. A. (2017, July 11). How Resident Advisors Think about and Enact Student Success (Webinar). ACUHO-I Funded Research Series.
- Renn, K. A. (2017, April 10). Blog post: *LGBTQ Students on Campus: Issues and Opportunities for Higher Education Leaders*. Invited post for series on diversity in higher education, American Council on Education. <https://www.higheredtoday.org/2017/04/10/lgbtq-students-higher-education/> [updated October 21, 2018; original received over 14,000 unique views]
- Renn, K. A. (2016). Foreword. In Nicolazzo, Z, *Trans* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion*. Stylus.
- Renn, K. A. (2015). Colleges and universities of their own: Women's higher education institutions worldwide. *Diversity & Democracy*, 18 (2). <https://www.aacu.org/diversitydemocracy/2015/spring/renn>
- Renn, K. A. (2015). Theoretical challenges in conducting international, comparative, and/or global higher education research. Short essay for *AERA Division J PEN Newsletter, Winter 2015*, 4. <http://www.aera.net/DivisionJ/NewsAnnouncements/tabid/11232/Default.aspx>
- Renn, K. A. (2014). Creating college classrooms that support LGBTQ+ students. *New Educator, Fall 2014*, 25. Michigan State University College of Education. <http://www.educ.msu.edu/neweducator/multimedia/new-educator-fall-2014.asp>
- Renn, K. A., & Strayhorn, T. L. (2014, October 15). Intersectionality as a Theoretical and Methodological Tool in Higher Education Research. (Webinar). AERA Division J Graduate Student series.
- Renn, K. A. (2014, September 30). Interview with Kaitlin Mulhaire regarding *Women's Colleges and Universities in a Global Context*, for Inside Higher Ed. At <https://www.insidehighered.com/news/2014/09/30/interview-book-author-roles-womens-colleges-around-world>
- Renn, K. A. (2014, September 11). Around the world, all female universities provide a vital haven. *Times Higher Education*. At <http://www.timeshighereducation.co.uk/comment/opinion/opinion-all-female-universities-provide-a-vital-haven/2015634.article>

- Renn, K. A. (Ed.) (2013). *Student development theory: Updates*. Essay series for *ACU-I Bulletin*, the bi-monthly magazine of the Association of College Unions – International. (Edited six essay series for the 2013 volume; wrote one essay.)
- Birnbaum, M., Renn, K. A., & Kavatulakis, L. (2012, October 31). Webinar: Choosing a Doctoral Program. Presented by ACPA.
- McDaniels, M., & Renn, K. A. (2011, October 12). Blog post: *Does it Really Matter? Our Lives as a Dual-Career, Same-Sex Couple*. Guest blogger for <http://www.21stcenturyscholar.org>
- Renn, K. A. (2011, April 18-22). Women's colleges in the 21st century (Introduction, Women's Higher Education Worldwide, Women's Institutions Provide Access, Women's Institutions as Paradoxes, and Why Women's Colleges are Necessary in the 21st Century). Guest blogger for <http://www.21stcenturyscholar.org>
- Renn, K. A., & Franklin-Craft, A. (2011, July). Reflections on the NASPA Melvne D. Hardee Dissertation Award. www.naspa.org
- Renn, K. A. (2011, April 18-22). *Why Study Women's Colleges?* Guest blogger for <http://www.21stcenturyscholar.org>
- Renn, K. A. (2011, April). Visiting the B.ElEd Program at Lady Shri Ram College. *LSR B.ElEd Newsletter*, Lady Shri Ram College, New Delhi, India.
- Renn, K. A., & Brazelton, G. B. (2011, March.). Is a “Women’s Center” Necessary in 2011? *NASPA FORUM*, online newsletter of the National Association of Student Personnel Administrators. Republished in *NASPA NetResults* (2011, April).
- Renn, K. A., Jessup-Anger, E. R., & Doyle, S. J. (2008, Fall). Top ten tips for new professionals from the National Study of New Professionals in Student Affairs. *The Eighth Vector*, newsletter of the ACPA Standing Committee for Graduate Students and New Professionals.
- Dirkx, J. M., Renn, K. A., Trinh, L. Q., Nguyen, N. T. H. (2006, Fall). Project-based faculty development: A collaborative project of Can Tho University and Michigan State University. *PEN – The Postsecondary Education Network*. A publication of AERA-Division J.
- Renn, K. A. (2006). Identity and leadership development in lesbian, gay, bisexual, and transgender student organizations. *Concepts & Connections: A Publication for Leadership Educators*, 14 (1), 1-3. Available from the National Clearinghouse for Leadership Programs, University of Maryland.
- Renn, K. A., Rehling, J.B., & Vital, M. L. (2005). Using an online immersion to teach and learn about student affairs and technology. *Student Affairs Journal Online*, 6 (3). Locate at: http://studentaffairs.com/ejournal/summer_2005/UsingOnlineImmersion.html

Renn, K. A. (2003, Fall). Out of the closet and into the cabinet: Issues for LGBT senior student affairs officers. *NASPA Leadership Exchange*, 1(3), 5-9.

Renn, K. A. (Ed.). (2002, October). Introduced and edited series of essays on LGBT campus issues. *NASPA NetResults*, online newsletter of the National Association of Student Personnel Administrators. Introduction to series (October 22, 2002) located at <http://www.naspa.org/netresults/article.cfm?ID=809&category=Feature>. Essays located through index at <http://www.naspa.org/netresults/dept.cfm?category=Feature>.

Renn, K. A. (2002). Military assumptions: When pacifism breeds prejudice. *About Campus*, 7(2), 25-27.

Renn, K. A. (2002, summer). Academic duty: The role of the intellectual. *ASHE Newsletter*, 2, 5.

Renn, K. A. (2002). Case study: Brown University. In R. L. Sanlo, S. Rankin, & R. Schoenberg (Eds.), *Our place on campus: Lesbian, gay, bisexual, transgender services and programs in higher education* (p. 82). Westport, CT: Greenwood.

Renn, K. A. (1997). Testimony. In N. Manahan (Ed.), *On my honor: Lesbians reflect on their scouting experience* (pp. 179-192). Northboro, MA: Madwoman.

SELECTED SCHOLARLY PAPERS

Torres, V., Renn, K. A., & Rios, R. (2018, November). An organizational model for student success integration: Critical analysis of institutional approaches. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Weaver, K., Linley, J., & Renn, K. A. (2018, April). Queering spirituality: A longitudinal qualitative exploration of spiritual LGBTQ+ college students' ecological systems. Paper presented at the American Educational Research Association Meeting, New York, NY.

Lange, A. C., Shea, H. D., Alexander, W., Renn, K. A., & Woodford, M. R. (2017, November). Exploring LGBTQ+ college students' meaning-making of current activism and sociohistorical movements. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Hill, R. L., & Renn, K. A. (2017, November). Queerness in college: A queer phenomenological reading of a longitudinal study of LGBTQ+ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Linley, J. L., Mollet, A. L., Hurley, L., Weaver, K., Holmes, J., & Renn, K. A. (2017, November). LGBTQ in residence: Exploring the on-campus housing ecological systems of LGBTQ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Hill, R. L., Kilgo, C. A., Shea, H. D., Nguyen, D. J., Lange, A. C., Renn, K. A., & Woodford, M. R. (2016, November). How LGBTQ+ students thrive in college. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Nguyen, D. J., Shea, H. D., Hill, R. L., Lange, A. C., Renn, K. A., & Woodford, M. R. (2016, November). Tinto revisited: Exploring the academic and social integration of LGBTQ+ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Shea, H. D., Nguyen, D. J., Lange, A. C., Hill, R. L., Renn, K. A., & Woodford, M. R. (2016, November). LGBTQ+ college students' definitions of success. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Pitcher, E. N., Cantwell, B., & Renn, K. A. (2015, November). Inside access: Examining the promotion of student success through organizational innovation. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Nguyen, D. J., & Renn, K. A. (2015, November). Using visual research methods to understand LGBTQ student success. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Kilgo, C. A., Nguyen, D. J., Brazelton, G. B., Mollet, A. L., Linley, J., Renn, K. A., & Woodford, M. R. (2015, November). LGBTQ+ students: The relationship between outness and social acceptance by peers on participation in high-impact practices. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Nguyen, D. J., Joslin, J., Kilgo, C. A., Lange, A. C., Mollet, A. L., Pitcher, E. N., Renn, K. A., & Woodford, M. R. (2015, November). Exploring how student services microsystems support LGBTQ+ college students. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Woodford, M. R., Sinco, B., Goodman, K., Chonody, J., Renn, K. A., Reed, B. G., Bauermeister, J. A., & Hong, J. S. (2015, November). *Exploring intersectionality with gender identity and race on depression and attempted suicide among LGBTQ college students*. Accepted for presentation at the American Public Health Association Annual Meeting, Chicago, IL.
- Nguyen, D. J., Renn, K. A., & Brazelton, G. B. (2015, April). Factors affecting LGBQ college choice decisions. Roundtable paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Renn, K. A. (2015, April). LGBTQ issues in education: Advancing a research agenda. Invited speaker in session at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- Nguyen, D. J., Brazelton, G. B., Renn, K. A., & Woodford, M. R. (2015, April). LGBTQ resource demand at two-year institutions. Roundtable paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nguyen, D., Gonyo, C., Brazelton, G. B., Long, L. D., Secrist, S., Renn, K. A., & Woodford, M. R. (2014, November). *Peers as sources of support to LGBTQ students*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Pitcher, E. N., Camacho, T., Renn, K. A., & Woodford, M. R. (2014, November). *Affirming policies, programs, and supportive services: Understanding organizational support for LGBTQ college student success*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Renn, K. A., Woodford, M., R., Nicolazzo, Z., & Brazelton, G. B. (2014, April). *The role of personal resilience and environmental buffers in LGBTQ college student success*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Woodford, M. R., Brennan, D. J., Chonody, J., & Renn, K. A. (2013, December). *Mental health correlates of sexual orientation microaggressions among lgbq college students: Self-esteem as a protective factor*. Presented at the Society for Social Work Research Conference, San Antonio, TX.
- Brazelton, G. B., Renn, K. A., & Woodford, M. R. (2013, November). *College men and success: Intersections of identities with diverse contexts of masculinity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Saint Louis, MO.
- Woodford, M. R., Chodony, J., Brennan, D. J., & Renn, K. A. (2013, November). *Assessing sexual orientation microaggressions on college campuses: An instrument development and validation study*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Saint Louis, MO.
- Renn, K. A. (2012, November). *The role of women's institutions in providing access to higher education globally*. Presented at Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Renn, K. A. (2011, November). *Intersectionality as a theoretical perspective for examining faith and race in higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Renn, K. A. (2011, April). *The symbolic role of women's colleges and universities in international perspective*. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Renn, K. A., & Becker, B. K. (2010, November). *Women's higher education institutions in international contexts*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.

- Renn, K. A. (2010, November). *Attempting intersectionality in a sectioned world: Research and practice in student development*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Renn, K. A. (2010, May). Toward a scholarship of social justice: LGBT research in AERA. Presented in the Presidential Invited Symposium *Complex ecologies of GLBT issues in education*, AERA Annual Meeting, Denver, CO.
- Renn, K. A. (2009, November). *Women's colleges and universities in international comparative perspective: The case of three institutions in Africa, East Asia, and the Middle East*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Renn, K. A. (2009, April). *LGBT and Queer research in higher education: The state and status of the field*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Reason, R. D., & Renn, K. A. (2008, November). *Why quibble over learning and development?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Renn, K. A., & Jessup-Anger, E. R. (2007, November). *Learning about graduate preparation curriculum from the experiences of new professionals*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Renn, K. A. (2006, November). *The changing landscape of research on racial and ethnic identity in higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Renn, K. A., & Ozaki, C. K. (2005, November). *Student leaders in identity-based campus contexts*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Renn, K. A. (2005, November). *LGBT leaders or queer activists?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Renn, K. A. (2005, November). *The postmodern paradox: Challenging categories while arguing for categorical equity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Renn, K. A., with Bilodeau, B. L. (2005, April). *How involvement in campus activities shapes students' identities*. Presented at the Annual Meeting of the American Educational Research Association, Montreal, Québec, Canada.
- Renn, K. A. (2005, April). *The accountability paradox in a diverse democracy: Challenging social constructions of gender, sexuality, and race while working to broaden educational*

- access for underrepresented students*. Presented in the Presidential Invited Session “Where we stand: Moving forward the conversation on gender, race, and educational accountability in a democracy” at the Annual Meeting of the American Educational Research Association, Montreal, Québec, Canada.
- Renn, K. A., & Zeligman, D. M. (2004, November). *Teaching and learning student affairs online*. Presented at the 29th meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Lunceford, C.J., & Renn, K. A. (2004, June). *Because the numbers matter: Transforming Postsecondary education data on student race and ethnicity to meet the challenges of a changing nation*. Presented at the Association for Institutional Research Annual Forum, Boston, MA.
- Renn, K. A., & Lunceford, C. J. (2004, April). *Making meaningful comparisons: Transforming racial/ethnic data in education, pre- to post-Directive 15*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Renn, K. A. (2004, April). *Developing leadership identity and queer identity*. Presented in the Emerging Scholars Research Forum at the American College Personnel Association Annual Convention, Philadelphia, PA.
- Renn, K. A., & Bilodeau, B. (2003, November). *Coming out as a leader: The development of leadership identity among lesbian, gay, bisexual, & transgender students*. Presented at the 28th meeting of the Association for the Study of Higher Education, Portland, OR.
- Renn, K. A. (2003, October). *Applying ethno-biographic methods to the study of academic women’s intimate relationships in the Progressive Era*. Presented at the AERA Research on Women in Education SIG meeting, Knoxville, TN.
- Renn, K. A., & Bilodeau, B. (2002, November). *Queer student leaders: A case study of leadership development and lesbian, gay, bisexual, and transgender student involvement*. Presented at the 27th meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Renn, K. A., & Lunceford, C. J. (2002, November). *Because the numbers matter: Transforming racial/ethnic reporting data to account for mixed race students in postsecondary education*. Presented at the 27th meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Dilley, P., & Renn, K. A. (2002, April). *A model for teaching qualitative research*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2002, April). *Understanding mixed race student identities using an ecology model*. Presented in the symposium *What do we know about identity? Postmodern approaches to lives in higher education*, American Educational Research Association Annual Meeting, New Orleans, LA.

- Renn, K. A. (2001, November). *Reading the hearts of others: Researching the history of academic women's intimate relationships*. Presented at the 26th meeting of the Association for the Study of Higher Education, Richmond, VA.
- Renn, K. A., & Arnold, K. D. (2001, March) *A new model for researching college peer culture*. Presented at the American College Personnel Association Annual Convention, Boston, MA.
- Renn, K. A. (2000, April). *Tilting at windmills: The paradox of researching mixed race*. Presented in the Division G (Social Context in Education) invited symposium *Unmasking the interface: Mixed heritage identity and the politics of inquiry*, American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2000, April). *Applying an ecology model to the study of campus peer culture: The case of bi- and multiracial students*. Presented in the Division J (Postsecondary Education) invited symposium *Researching peer culture in higher education: The next century*, American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2000, March). *Joining the profession: LGBT campus resource center directors as a student affairs specialty*. Presented at the National Association of Student Personnel Administrators Annual Conference, Indianapolis, IN.
- Renn, K. A. (1999, April). *Space to grow: Creating an ecology model of bi- and multiracial identity development in college students*. Presented at the American Educational Research Association Annual Meeting, Montreal, Québec, Canada.
- Renn, K. A. (1998, November). *Check all that apply: The experience of biracial and multiracial college students*. Presented at the 23rd Annual Meeting of the Association for the Study of Higher Education, Miami, FL.
- Renn, K. A. (1998, June). *The college experience of biracial and multiracial students on predominantly white campuses*. Presented at the Tenth Annual Ethnographic & Qualitative Research in Education Conference, University of Massachusetts, Amherst, MA.
- Renn, K. A. (1998, March). *Bi/Multiracial students developing identity and community in the postmodern university*. Presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.
- Renn, K. A. (1997, November). *"None of the above": Multiracial students developing identity and community in the postmodern university*. Presented at the National Association of Student Personnel Administrators Region One Conference, Newport, RI.
- Renn, K. A. (1997, March). *(De)construction work ahead: Bi/multiracial college students give meaning to race, identity and community*. Presented at the University of Pennsylvania Ethnography in Education Research Forum, Philadelphia, PA.

EVALUATION REPORTS, RESEARCH BRIEFS, and COMMISSIONED REPORTS

- Renn, K. A. (forthcoming). *How student affairs and student success professionals think about student data privacy*. Commissioned by the Future of Privacy Forum.
- Renn, K. A. (2019, March). *Research brief: Place-making and student success*. Prepared for Delta College.
- Renn, K. A. (2010, August). *Evaluation of LGBTQ Research in Postsecondary Education*. Prepared for AERA Workshop on LGBTQ Research.
- Renn, K. A. (2010, June). *ASHE/Lumina Fellows Final Narrative Report*. Prepared for Lumina Foundation.
- Renn, K. A., & Pham, T. D. X. (2009, March). *Summary report of student pre- and post-conference surveys: Women's Education Worldwide Student Leaders Conference*. Prepared for the President's Office, Mount Holyoke College.
- Renn, K. A. (2008, June). *ASHE/Lumina Fellows Program Five-Year evaluation: Making an impact, 2003-2008*. Prepared for Lumina Foundation.

SELECTED PROFESSIONAL PRESENTATIONS

- Renn, K. A. (2021, June). Publishing books and monographs. National Conference on Race and Ethnicity, online.
- Renn, K. A. (2018, October). Heat maps and other visual methods for seeing campus climate through students' eyes. University Innovation Alliance Convening, East Lansing, MI.
- Renn, K. A. (2018, February). Mapping campus climate using visual methods. Great Lakes Student Success Conference, Detroit, MI.
- Reddick, R., Renn, K. A., Ward, K., Zamani-Gallaher, E. (2017, November). Crafting a scholarly agenda with integrity and purpose. Presented in the CAHEP Early Career Faculty Workshop, ASHE, Houston, TX.
- Nguyen, D. J., Pitcher, E. N., Linley, J., Becker, B. K., Brazelton, G. B., Gonyo, C., & Renn, K. A. (2015, March). Findings from the National Student of LGBTQ+ students. Presented at the American College Personnel Association Annual Convention, Tampa, FL.
- Pitcher, E. N., Camacho, T., Secrist, S., & Renn, K. A. (2014, November). Intersectionality, multiple identities, and borderland theory: A discussion of the appropriate application of these theoretical traditions in higher education research. Presented at the Association for the Study of Higher Education Annual Meeting, Washington, DC.

- Long, L. D., & Renn, K. A. (2014, March). Neighborhoods at Michigan State University: A new ecology for student success. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Braxton, J., & Renn, K. A. (2014, April). Communities of scholarly practice. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Renn, K. A. (2014, January). From graduate student to vice president: Mapping a career in student affairs. Grand Valley State University, Allendale, MI.
- Renn, K. A., Dilley, P., Stewart, D. L., Pitcher, E. N., & Woodford, M. R. (2013, November). Towards an appreciative inquiry: LGBTQ research in 21st century higher education. Roundtable presentation at the Association for the Study of Higher Education Annual Meeting, Saint Louis, MO.
- Renn, K.A., (2013, November). Air HigherEd: The unbundling of academic and student services. Pechakucha presentation at the Association for the Study of Higher Education Annual Meeting, Saint Louis, MO.
- Renn, K. A. (2013, February). Roads taken (and not): Mapping a scholarly career around diversity and social justice in higher education. Presented in conjunction with Burack Presidential Distinguished Lecture, University of Vermont, Burlington.
- Brazelton, G. B., Renn, K. A., & Magolda, P. M. (2012, March). Senior scholar seminar series: Social media and student affairs. Presented at the American College Personnel Association Annual Convention, Louisville, KY.
- Renn, K. A. (2012, February). From student leader to vice president: Careers in campus activities and student affairs. Presented at the National Association of Campus Activities annual conference, Charlotte, NC.
- Ozaki, C. C., & Renn, K. A. (2010, March). Preparing leaders for a diverse democracy: Leaders of identity-based student groups. Presented at the National Association of Student Personnel Administrators Annual Meeting, Chicago, IL.
- Renn, K. A., & Gasman, M. (2008, November). Is it double dipping? The ethics of publishing and presenting in higher education research. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Renn, K. A., Jessup-Anger, E. R., & Doyle, S. J. (2008). *Navigating the first year on the job: Findings from the National Study of New Professionals*. Presented at the National Association of Student Personnel Administrators Annual Meeting, Boston, MA.
- Jessup-Anger, E. R., Renn, K. A., & Doyle, S. J. (2008). *Professionalism with purpose – Advancing inclusion and expertise*. Presented at the American College Personnel Association Annual Convention, Atlanta, GA.

- Jessup-Anger, E. R., Renn, K. A., & Doyle, S. J. (2008). *The highs and lows of professionals with purpose: Results and recommendations from the National Survey of New Professionals in Student Affairs*. Presented at the American College Personnel Association Annual Convention, Atlanta, GA.
- Renn, K. A., Jessup-Anger, E. R., & Hodges, J. P. (2007, April). First year on the job: Themes from the National Study of New Professionals in Student Affairs. Presented at the American College Personnel Association/National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.
- Bilodeau, B. L., Hermann, J., Motley, R., Renn, K. A., & Rios, T. (2007, April). Life coaching: A new student group advising model for enhancing student success and social justice outcomes. Presented at the American College Personnel Association/National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.24
- Renn, K. A. (2006, March). *Recent research in GLBT issues: LGBT/Queer student leaders and activists*. Presented at the National Association of Student Personnel Administrators Annual Conference, Washington, DC.
- Jessup-Anger, E. R., Enos, P. B., & Renn, K. A. (2006, March). *Supervising and mentoring young professionals – Filling the gaps*. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Hodges, J. P., Renn, K. A., Paul, R., Maker, R., & Munsey, M. (2006, March). *Preparation versus reality: Reflections on being a student affairs practitioner*. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Abes, E., Broido, E., Dilley, P., & Renn, K. A. (2005, April). *Using queer theory to advance student affairs research and practice*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A., Rehling, J., Steele, G., & Vital, M. L. (2005, April). *Learning about technology and student affairs via an online course immersion*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A. (2005, April). *Identities and experiences of mixed race students: A multi-campus study*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A., Ozaki, C., & Johnston, M. (2005, March). *Hapa student organizations: Case studies of identity and leadership*. Presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- Renn, K. A., & Hughes, C. (2005, March). *Book session: Roads Taken – Women in Student Affairs at Mid-Career*. Presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.

- Torres, V., Baxter Magolda, M. B., Jones, S. R., King, P. M., Pope, R., Renn, K. A. (2004, November). *Assessing student development: A complex construct requiring diverse methodological approaches*. Symposium presented at the Association for the Study of Higher Education Annual Meeting, Kansas City, MO.
- Renn, K. A., Enos, P., Marshall, S., & Ruel, M. (2004, November). *Issues for women in mid-career in student affairs*. Presented at the National Association of Student Personnel Administrators Region IV-E Conference, Grand Rapids, MI.
- Hughes, C., & Renn, K. A. (2004, March). *Roads taken: Mid-career women in student affairs*. Presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- Renn, K.A., & Pereira, C. M. (2004, March). *Mixed race students in college*. Presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- Renn, K. A., Bilodeau, B., & Jacobson, J. (2003, October). *Developing leadership and identity through campus activism*. Presented at the Michigan College Personnel Association Annual Meeting, Frankenmuth, MI.
- Renn, K. A. (2003, October). *Transgender issues in student affairs*. Presented at the Michigan College Personnel Association Annual Meeting, Frankenmuth, MI.
- Renn, K. A, Bilodeau, B., & O’Laughlin, C. (2003, March). *Environmental influences on the development of student leaders: Studying LGBT campus activists*. Presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- Renn, K. A., & Pereira, C. M. (2002, October). *Living outside the boxes: Experiences of mixed race college students*. Presented at the Michigan College Personnel Association Annual Meeting, Grand Rapids, MI.
- Renn, K. A. (2002, March). *Book discussion: A woman’s education, by Jill Ker Conway*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Wilson, M. E., Dannells, M., & Renn, K. A. (2002, March). *On becoming faculty*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Hughes, C., Engstrom, C., Guenzler-Stevens, M., Horton, S., Jones, S., Renn, K., Rue, P., Zacker, T. (2002, March). *Great women don’t always think or act alike: Women in student affairs – career and life choices*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Renn, K. A., Bilodeau, B., & DeWalls, K. (2002, March). *An introduction to the field of professional LGBT campus resource center directing*. Presented at the Midwest Meeting of

Bisexual, Lesbian, Gay, Transgender, & Straight Students conference, East Lansing, Michigan.

Dilley, P., Lincoln, Y. S., Renn, K. A., & Tierney, W. G. (1999, November). *Preparing faculty and students in new qualitative practices and products*. Presented at the 24th Annual Meeting of the Association for the Study of Higher Education, San Antonio, TX.

Renn, K. A. (1999, March). *What does the "T" mean? Transgendered students in higher education*. Presented at the National Association of Student Personnel Administrators Annual Conference in New Orleans, LA.

Renn, K. A., Salkever, K., & Tarricone, D. (1997, November). *Establishing LGBT programs/centers: Models for practice and implementation*. Presented at the National Association of Student Personnel Administrators Region One Conference, Newport, RI.

MEDIA INTERVIEWS, WEBCASTS, and PODCASTS

- *Student Affairs Now*, May 26, 2021. College students in the United States.
<https://studentaffairsnow.com/collegestudents/>
- Leadership Educators Podcast, May 10, 2021. Bringing more voices forward: Developing LGBTQ+ leaders. <https://www.podbean.com/media/share/pb-afqm6-102f268>
- *Wisconsin State Journal*, April 22, 2021. Quoted on university conduct systems dealing with pandemic behavior code infraction.
https://madison.com/wsj/news/local/education/university/uw-madison-reports-nearly-1-400-covid-related-sanctions-this-school-year/article_8c3cb6fe-3691-515f-852c-bd14cd55241a.html
- Faculti Learning Resources, March 18, 2021. How LGBTQ students thrive in college.
<https://faculti.net/?s=kristen+renn>
- University Innovation Alliance Scholarship to Practice webcast, November 5, 2020. One-on-one interview about LGBTQ college student success.
<https://www.youtube.com/watch?v=oSenUWlXnxY>
- Media Planet: *Future of Higher Education*, September 22, 2020. Quoted on using innovation to increase equity and access in higher education. <https://www.educationandcareernews.com/future-of-higher-education/using-innovation-to-increase-equity-and-accessibility-in-higher-education>
- *Wisconsin State Journal*, August 17, 2020. Quoted on student behavior in the pandemic.
https://madison.com/wsj/news/local/education/university/the-wildcard-in-uw-madisons-reopening-plan-student-behavior/article_4f85521c-37a0-53f6-a91f-3348f28787cc.html
- *Bridge*, July 29, 2020. Quoted on Black-White graduation gaps and MSU's efforts to address.
<https://www.bridgemi.com/talent-education/michigans-black-white-college-graduation-gap-one-largest-nation>

- National Public Radio, Morning Edition, June 29, 2020. Quoted on student behavior in pandemic. <https://www.npr.org/2020/06/29/873798541/the-wild-card-for-an-in-person-fall-college-student-behavior>
- National Public Radio, Morning Edition, June 25, 2020. Quoted on student behavior in pandemic. <https://www.npr.org/2020/06/25/883233420/as-colleges-make-plans-for-fall-more-young-people-are-getting-covid-19>
- *Chronicle of Higher Education*, June 16, 2020. Quoted on student behavior in pandemic. <https://www.chronicle.com/article/Colleges-Say-They-Can-Reopen/248995>
- Ed Source, June 16, 2020. Quoted on future of large lecture halls after pandemic. <https://edsource.org/2020/are-the-days-numbered-for-the-large-university-lecture-hall-class/633619>
- *Hechinger Report* and *Washington Post* May 29, 2020. Quoted on likely impact of pandemic on students from different backgrounds. <https://hechingerreport.org/while-focus-is-on-fall-students-choices-about-college-will-have-a-far-longer-impact/>

GRANTS and FELLOWSHIPS

Spencer Foundation, 2019-2021. Principal Investigator. \$50,000 conference grant to organize convening on the Role of Higher Education in Social Mobility and Social Reproduction.

Bill and Melinda Gates Foundation, Kresge Foundation, Lumina Foundation, Ford Foundation, Great Lakes Foundation, Carnegie Corporation, and ECMC Foundation, 2015-2021. Principal Investigator. \$782,000 to support development of UIA Fellow position; predictive analytics and advising interventions; completion grants; chatbots; Doctoral Research Fellowship; and other student success scale projects at Michigan State University as part of the University Innovation Alliance.

Social Sciences and Humanities Research Council (Canada), 2017-2021. Collaborator (with Michael Woodford). \$172,185 (CAD) for research project LGBTQ Student Academic Development and Wellbeing: A Multi-Phase Ontario-Based Study, Social Sciences and Humanities Research Council (Canada).

US Department of Education, First in the World Grant, 2015-2020. Principal Investigator. \$792,000 to MSU as collaborator with University Innovation Alliance on MAAPS: Measuring Analytics as Predictors of Success (\$8.9 million, through Georgia State University).

Herbert H. and Grace A. Dow Foundation, 2014-2020. Co-Principal Investigator (with R. Sekhar Chivukula, Elizabeth Simmons, and Mark Urban-Lurain). \$2,500,000 grant and \$2,500,000 endowment for the Launching, Accelerating, and Multiplying STEM Graduates for Michigan: MSU STEM Success Program.

Creating Inclusive Excellence Grant, Michigan State University, 2017-2019. Co-PI (with Dongbin Kim, Andrea Louie). \$25,000 for research project Internationalizing at Home: Domestic Student Experiences with International Students.

ACUHO-I Research Grant, 2015-2018. Principal Investigator. \$7000 to support research on Residential Peer Staff Roles in Promoting Undergraduate Student Success.

Spencer Foundation, 2016-2017. Co-PI (with Desiree Qin, Andrea Louie, and Dongbin Kim). \$50,000 to support mixed method study of Chinese undergraduates' transition to US higher education: Chinese International Students Transition to College.

AAC&U Bringing Theory to Practice Research Grant, 2015-2017. Principal Investigator. \$10,000 to support Promoting Success and Well-Being among Low-Income, First-Generation College Students.

Professional & Organizational Development Network, 2015-2016. Co-Principal Investigator (with Melissa McDaniels). \$4000 to support research project TAs as Partners in Undergraduate Student Success

Bill and Melinda Gates Foundation, 2014-2015. Co-Principal Investigator (with Sue Blanshan). Segmentation Use Cases at Michigan State University. \$75,000 to implement segmentation survey and plan interventions for student success.

Institute for Research on Women & Gender and School of Social Work Critical Intersectionality Group, University of Michigan, 2014-2015. Collaborator (with Michael Woodford): Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research. \$10,000 and \$2000 to support study of LGBTQ college student experiences and outcomes.

Faculty Fellows Program, National Center for Institutional Diversity and Curtis Center, School of Social Work, University of Michigan, 2012-2013. Co-Investigator (with Michael Woodford). \$25,000 and \$9153 to support study of LGBTQ college student outcomes: Promoting Health and Academic Achievement among Lesbian, Gay, Bisexual, and Transgender College Students.

College of Education In-House Seed Grant and COE Undergraduate Research Grant, Michigan State University, 2012-2013. \$7000 to support study of LGBTQ college student success.

Spencer Foundation, 2009-2011. Principal Investigator: Women's Higher Education Worldwide. \$40,000 to support international study of women's colleges and universities.

Azerbaijan Diplomatic Academy, 2010. Co-Principal Investigator (with Cindy Helman): Improving Student Services at ADA. \$18,000 to conduct workshops on student affairs and services in higher education.

Lumina Foundation, 2006-2009. Principal Investigator: ASHE/Lumina Fellows Program. \$900,000 to support fellowships and professional development for advanced doctoral students doing innovative scholarship on student access and success and to disseminate research findings through Policy Briefs series, *New Perspectives in Higher Education* Essays, and Education Policy Website. Oversee subcontract to Drs. Laura Rendon and Stephen Porter, Iowa State University.

College of Education In-House Seed Grant, Michigan State University, 2008. \$4500 to support study of women's higher education in international context.

ACPA Professional Preparation Commission Faculty Research Grant, 2007, \$1000 to support the National Study of New Professionals in Student Affairs.

ACPA Educational Leadership Foundation, 2007. \$1500 for data analysis for the National Study of New Professionals in Student Affairs.

Center for the Advanced Study of International Development (CASID) Research Initiation Grant, 2006-2007. \$2000 to support research on MSU-CTU Partnership for Adult and Continuing Education (Can Tho, Vietnam).

HALE Center Grant, 2006-2007. \$600 to support research on MSU-CTU Partnership for Adult and Continuing Education (Can Tho, Vietnam).

Undergraduate Research Grant, MSU College of Education, 2007. \$2700 to support two undergraduate research aides working on Coaching-as-Advising research project (a collaboration with the Division of Student Affairs, LBGT Resource Center, and ORESA).

AIR/NCES/NSF Summer Data Policy Institute Fellowship, 2005. Full fellowship to support institute participation and work on transition to more-than-one-race respondents in postsecondary data.

Course Development Grant, CASID, MSU, 2004-2005. Summer salary to support development of international content for HALE core courses EAD 873, EAD 874, and EAD 965.

College of Education In-House Seed Grant, Michigan State University, 2003-2004. \$3500 to support statewide study of identity development in lesbian, gay, bisexual, and transgender college student leaders.

Emerging Scholar, American College Personnel Association, 2003. Competitive selection for participation in professional development program and \$1500 to support research.

AERA Standing Committee: Scholars and Advocates for Gender Equity (SAGE) Mentoring Scholars in Gender Equity Studies Program, 2003. Competitive selection for participation in mentoring program.

Faculty Research Grant, Southern Illinois University Carbondale, 2001. \$6500 to support data collection and analysis for Midwestern phase of bi/multiracial students study.

Joint Women's Studies/University Women's Professional Advancement Juried Competition Grant, Southern Illinois University Carbondale, 2000. \$600 to support research in the Mount Holyoke College Archives on relationships among women faculty at women's colleges in the Progressive Era.

AERA/Spencer Doctoral Research Fellowship, 1997-1998.

Administrative Fellowship, Boston College, 1995 to 1998.

AWARDS

Distinguished Contribution to Gender Equity in Education Research, American Educational Research Association (AERA), 2018.

Body of Work Award, AERA Queer Studies Special Interest Group, 2018.

Contribution to Knowledge Award, American College Personnel Association, 2015.

Golden Jubilee Award for Leadership, ACPA Commission for Global Dimensions of Student Development, 2015.

ACPA Standing Committee Advocate Award, 2013.

Senior Scholar, American College Personnel Association, 2011-2015.

Elizabeth Topham Kennan Award for Outstanding Accomplishment in the Field of Education, Alumnae Association of Mount Holyoke College, 2011.

Diamond Honoree, American College Personnel Association, 2010.

Outstanding Publication Award, NASPA Region IV-West. For *Student Development in College*, with N. J. Evans, D. S. Forney, F. M. Guido, and L. D. Patton, 2010.

Research Achievement Award, Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness, American College Personnel Association, 2008.

Annuit Coeptis, Senior Professional, American College Personnel Association, 2008.

Outstanding Contribution to Student Affairs through Teaching Award, NASPA IV-East, 2007.

GLBT Knowledge Community Service to NASPA Award, 2006.

Excellence in Teaching Award, College of Education, Michigan State University, 2005.

Outstanding Research/Publication Award, Michigan College Personnel Association, 2003.

National Association of Student Personnel Administrators (NASPA) Melvane D. Hardee Dissertation of the Year Award, 1999.

Commencement Speaker, Graduate School of Education, Boston College, 1998.

Mary T. Kinnane Award for Excellence in Higher Education, Boston College, 1998.

Henry Barnard Prize, History of Education Society, Honorable Mention, 1997.
For paper entitled "Between friends: Historical perspectives on intimate relationships at women's colleges in the Progressive Era."

Helen Warren Smith Award for Leadership, Mount Holyoke College, 1986.

PROFESSIONAL SERVICE and OUTREACH

Editorships

Associate Editor for International Research and Scholarship, *Journal of College Student Development* (2008-2015)

Book Review Editor, *Academe* (2006-2011)

Associate Editor, Books & Media Board, American College Personnel Association (2005-2008)

- *Writing for Books & Media Board* panelist, ACPA/NASPA Joint Meeting (2007, 2008)

Editorial Boards, Manuscript Reviews, and Grant Proposal Reviews

Spencer Foundation Racial Equity Grant Reviewer (2021)

Spencer Foundation Large Grant Reviewer (2020-2021)

Editorial Board, *Journal of College Student Development* (2021-2024)

Editorial Board, *Journal of Diversity in Higher Education* (2011-2016)

- decision editor for three manuscripts (2013)

- decision editor for one manuscript (2014)

Editorial Board, *Journal of Critical Mixed Race Studies* (2012-2014)

Editorial Board, *American Educational Research Journal* – Social and Institutional Analysis (2011-2014)

Editorial Board, *Journal of Higher Education* (2008-2011)
- Chair, 2010 and 2011

Editorial Board, *Educational Researcher* (2007-2009)

Editorial Board, *NASPA Journal* (2005-2008)
- *Reviewing Qualitative Articles for NASPA Journal* panelist, NASPA annual conference (2006)
- *Writing for NASPA Journal* panelist, ACPA/NASPA Joint Meeting (2007)

Editorial Board, *Journal of College Student Development* (2000-2006)
- JCS D Editorial Board Selection Committee (2004)
- *Writing for JCS D* panelist, ACPA Annual Convention panel (2005)

Editorial Board, *The Review of Higher Education* (2003-2006)

External reviewer for National Science Foundation grants to improve participation of under-represented groups in NSF Science and Technology Centers (2004)

Reviewer for NSF ADVANCE Program Fellows grants (2003)

Ad hoc reviewer for:

Journal of Gay and Lesbian Youth (2020)
Sociology of Education (2018, 2019)
Higher Education (2013)
International Journal of Qualitative Studies in Education (2013)
Journal About Women in Higher Education (2010, 2012)
The Journal of Higher Education (2000-2007, 2012, 2018, 2020)
Journal of College Student Development (2007)
Journal of Engineering Education (2020)
Research in Higher Education (2008, 2010)
Review of Educational Research (2007)
Review of Higher Education (1999-2002, 2007, 2009-2013, 2019, 2020)
American Educational Research Journal (2006, 2007, 2018)
Sex Roles (2007-2012, 2019, 2020)
Journal of Social Issues (2007)
Urban Education (2002)
Race & Society (2003)
Educational Researcher (2004-2006)
Educational Policy (2004)
British Journal of Social Psychology (2005)
National Women's Studies Association Journal (2006)
Sociology of Education (2009)
Journal of Homosexuality (2010, 2011, 2018, 2020, 2021)

Journal of Transformative Education (2011)
Journal of Diversity in Higher Education (2011, 2018, 2020, 2021)
Sex Education (2021)

Reviewer for *Equity and Excellence in Education* special issue on universal instructional design (2003)

Reviewer for *The International Journal of Qualitative Studies in Education* special issue on Queer Theory (1998)

International Outreach and Consulting

Azim Premji University, Bangalore, India. June 2011 to 2016

- Document and briefing on student affairs and services (conducted in US)
- Campus visit (February 2012) to consult with student services staff
- Ongoing consultation with APU staff and faculty
- Hosted week long November 2012 visit to MSU by lead student services staff

Asian Women's Leadership University. June 2011

- Briefs on student recruitment/talent identification; co-curricular programs and services; and faculty recruitment, retention, and development (co-authored in the US with Karen D. Arnold)

Lady Shri Ram College, New Delhi, India. March 2011

- Presentation and discussion on girls'/women's education for three courses:
 - American History Honors, Final Year
 - Bachelors in Elementary Education program
 - Political Science Honors, Final Year

Tsuda College, Tokyo, Japan. June 2010.

- Graduate seminar on racial identity in college students in the US.

Azerbaijan Diplomatic Academy, Baku, Azerbaijan. June 2010.

- Weeklong workshop on student affairs and services.

Kiriri Women's University of Science and Technology, Nairobi, Kenya. May 2009.

- Presentation for students and faculty on women's higher education worldwide.

China University of Geoscience, Center for the Study of Higher Education, Wuhan, China.

Conference presenter and consultant. May 2007.

- In-service training for student affairs staff on applying student development theory.
- Consulting with counseling center on services for lesbian and gay students.

Harbin Institute of Technology, Harbin, China. May 2007.

- Keynote speech on applying student development theory.

Huazhong Agricultural University, Wuhan, China. May 2007.

- Informal talk with students and administrators on student development theory.

Huazhong University of Science and Technology, Wuhan, China. May 2007.

- Presentation on student development theory to higher education graduate students.

Peking University, Beijing, China. June 2007.

- Presentation on student development theory to higher education graduate students.

Additional outreach during May/June 2007 China trip:

- *Huazhong Normal University*: Informal discussion of student affairs practice
- *Three Gorges University*: Discussion of student affairs practice in the US
- *Wuhan University*: Discussion of MSU and Wuhan University higher education programs
- *Beijing Normal University*: Discussion of MSU and BNU higher education programs
- *Renmin University* (Beijing): Discussion of higher education and student affairs practice

Dai Hoc Can Tho-Michigan State University Partnership for Adult & Continuing Education, Can Tho, Vietnam. Instructor, consultant, and researcher in the development of Can Tho University's adult and continuing education program for the Mekong Delta Region. February 2006, July 2006, January 2007, with ongoing consultation.

National Professional Association Leadership and Service Activities

ASHE Program Coordinator Search Committee (2020-2021)

ASHE President (2018-2019)

- Past President (2019-2020)
- ASHE President-Elect (2017-2018)
- ASHE Executive Director Search Committee Coordinator (2018)

AERA Standing Committee on Scholars and Advocates for Gender Equity (2018-2021)

- Chair-Designate (2018-2019)
- Chair (2019-2021)
- SAGE program chair for AERA Annual Meeting/member of AERA Presidential Program Committee (2020-2021)

ACPA 2016 Convention Program Committee (2014-2016)

- Co-chair, Research Papers and Posters

ASHE 2015 Annual Meeting Program Committee (2014-2015)

- Co-chair, Students Section

National Symposium on LGBTQ Research in Higher Education Chair (2014)

- Organized small (80 participants), day-long conference with participants from 20 US states and 3 Canadian provinces

AERA 2013 Annual Meeting Program Chair (2011-2013)

ACPA Governing Board: Member at Large – Faculty (2012-2014)

ASHE Board of Directors, Member at Large (2007-2009)

AERA Institute on GLBT Issues in Education Research, planning committee (2008-2010)

AERA Annual Meeting Program Committee (2009-2010)

- Co-chair, Section 1: College Student Learning and Development

AERA Annual Meeting Program (2008-2009)

- Chair for Division J: Postsecondary Education

AERA Annual Meeting Program Committee (2007-2008)

- Co-chair, Section 5: Social Contexts and Change

AERA Undergraduate Mentoring Program Reviewer (2011)

Advisory Board, Center for Scholarship, Research, and Professional Development for Women, National Association of Student Personnel Administrators (2007-2010)

Designer and Lead Presenter: NASPA Online Seminar: Out of the Closet and into the Boardroom: LGBT Senior Student Affairs Officers (November 2007)

Core Member, Gay/Lesbian/Bisexual/Transgender Issues Knowledge Community, National Association of Student Personnel Administrators (2001-2007)

- Chair, Research and Education (2004-present)

- Chair, GLBT Research Awards Committee (2005, 2006, 2007)

ASHE/Lumina Foundation Dissertation Fellowship Mentor (2005-2006)

- Invited by fellowship advisory board to mentor Ms. Janice Bloom, CUNY, on her dissertation entitled “Bridges and Barriers: Social Class and Transition to College”

ASHE Annual Meeting Program Committee (2003-2004)

- Chair, Research & Evaluation Proposals Division

- Chair, “Open” Proposals Division

- Panelist, Graduate Student session on the ASHE Annual Meeting

ACPA Commission on Professional Preparation Directorate (2003-2006)

- Co-Chair, Research Awards Committee (2003-2004)

- Chair, Research Awards Committee (2004-2006)

Member, Scholars and Advocates for Gender Equity (SAGE), a national standing committee of the American Educational Research Association (2004-2006)

- Co-coordinator, SAGE Mentoring Pre-Conference Workshop (2006)

- Co-facilitator, SAGE Mentoring Pre-Conference Workshop (2005, 2006)

ACPA Multiracial Network Directorate (2004-2005)

Course Designer and Instructor, NASPA/ACPA E-Learning Series Course: Transgender
Issues in Higher Education (January-February 2003)

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)